**Extended Writing Task: People We Admire**

You are on the editorial committee of your school magazine which has decided to publish an issue about celebrities and celebrity culture. You have been asked to write about the positive aspects of celebrity.

*Choose a well-known public figure that you admire and write an article for your school magazine describing him/her. Give reasons why you have chosen him/her, and what you and your schoolmates can learn from him/her.*

*Write approximately 400 words*.

**END OF QUESTION**

**Extended Writing Task: People We Admire**

Aims:

* to use appropriate vocabulary to describe character
* to write a school magazine article in an appropriate style

**Activity 1: Vocabulary Building**

**Answer keys**

|  |  |  |
| --- | --- | --- |
| **Word** | **Synonyms** | **Antonyms** |
| polite | e.g. courteous | rude |
| reserved | shy | *out-going* |
| cheerful | happy | *miserable* |
| direct | frank | subtle |
| easy-going | *laid-back* | stressed |
| sociable | friendly | introverted |
| honest | trustworthy | deceitful |
| intelligent | clever | brainless |
| selfish | *self-centred* | considerate |

**Marking Criteria\***

|  |  |
| --- | --- |
| **Content** | * relevance (description of the public figure and his/her position; details of his / her admirable characteristics; suggestions about what students can learn from him/her)
* evidence of creativity and imagination (e.g. examples of behaviour or events that show the person’s character; imaging the person in a different setting such as school to highlight how they would act)
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| **Language and Style** | * sentence structure
* grammar and punctuation (e.g. past tense for bio; present tense for what students can learn)
* vocabulary
* register, tone and style
 |
| **Organization** | * coherence and appropriacy to a school magazine article
* paragraphing
* cohesion between sentences and paragraphs
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* Based on the HKDSE descriptors from *Hong Kong Diploma of Secondary Education, English Language, Standards-referenced Reporting Information Package.* Published by the Hong Kong Examinations and Assessment Authority (2009).

**Additional resources:**

Celebrity profiles - <http://www.hellomagazine.com/profiles/> Profiles of celebrities from all walks of life (actors, singers, politicians, royalty etc); mainly from the UK and US.

<http://www.hkceleb.com/> Pictures and brief profiles in English of HK celebrities.